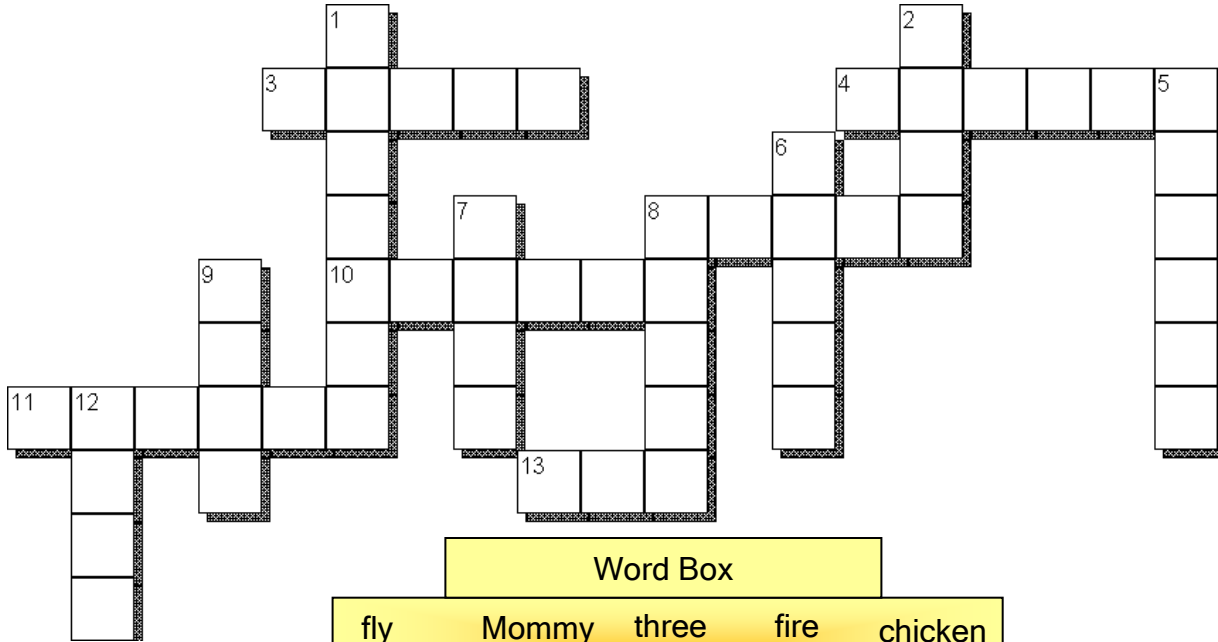


More Than He Bargained For

Objectives: ...use vocabulary to describe clearly ideas, feelings, and experiences
 ...develop vocabulary through reading
 ... understand and identify literary terms such as title, author, illustrator



Word Box				
fly	Mommy	three	fire	chicken
roar	knight	dragon	cave	smoke
huge	lonely	damsel	story	

ACROSS CLUES:

3. George read the egg stories for _____ nights.
4. The third lesson George taught the dragon was how to distress a _____.
8. The first sign that it was not a chicken was the _____.
10. George's last lesson was "How to Defeat a _____."
11. A baby _____ hatched out of the egg.
13. George first taught the dragon to _____.

DOWN CLUES:

1. When George found the egg, it was under his mother's favorite _____.
2. The place where dragons lived was a _____.
5. The dragon became _____ for other dragons.
6. The dragon thought George was his _____.
7. Second, George taught the dragon how to breath _____.
8. Every night, George read the dragon a _____.
9. George knew the egg was not a chicken's because it was _____.
12. At the end, the dragon's _____ meant "Thank you!"

Have a Readers' Theater Play!

Objective: ...present dramatic interpretations of experiences, stories

All: We want to hear a story!

Voice 1: Do you want it to be fiction?

Voice 2: Or would you rather it be fact?

Voice 3: Maybe you like fantasy!

All: We could go for that!

Voice 4: Fantasy is lots of fun!

Voice 1: Fantasy is wild!

Voice 2: Fantasy has dragons...

Voice 3: ...and things that make me smile!

All: Yea! Fantasy!

Voice 1: Fantasy is never true.

Voice 2: It's only make believe.

Voice 3:like animals that drive a car!

Voice 4: Or pigs that grow on trees!

All: Let's go to the library to find that special book!

Voice 1: Here's a book about some bats.

Voice 2: Is it fantasy?

Voice 3: Do the bats talk or laugh?

Voice 4: Let's read it quick to see.

All: No, it's REAL with lots of facts.

Voice 1: We could learn a lot from that!

Voice 2: Here's a book about some kids who really are so cool.

Voice 3: But do they fly or grow 10 feet on their way to school?

Voice 4: No, it's just a story about kid things, I see.

All: Then, that's FICTION, not fantasy!

Voice 1: Here's a book that's called The Egg!

Voice 2: Sounds like FACT to me.

Voice 3: No, wait! I see a dragon climbing in a tree.

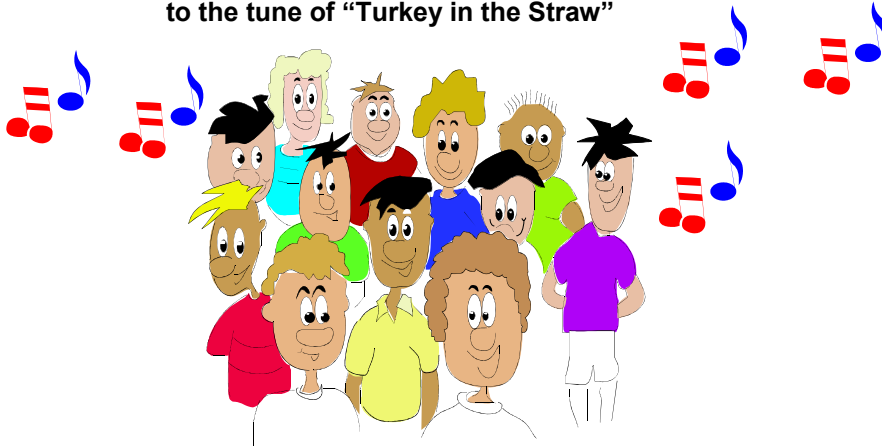
Voice 4: We've found a FANTASY!

The Egg

by M. P. Robertson

Objectives: ...identify the musical elements of literary language such as its rhymes
...use vocabulary to describe clearly ideas, feelings, and experiences
...develop vocabulary through reading
... participate in rhymes

Dragon in the Barnyard to the tune of "Turkey in the Straw"



Oh, mom's favorite little chicken
Laid an egg just like the moon,
So I tugged and I pulled
And I took it to my room.

I kept it warm and toasty
For three whole days
And read it egg stories
To teach it chicken's ways!

Dragon in the barnyard!
Dragon in my room!
Dragon thinks I'm Momma.
He's got to grow up soon!
I'll teach it lessons on how to be
The best kind of dragon friend you ever did see!

Beginning, Middle, End

Objectives: ... analyze characters, including their traits, feelings, relationships, and changes ... recognize the story problem(s) or plot
... identify the importance of the setting to a story's meaning
... practice different kinds of questions and tasks, including test-like comprehension questions

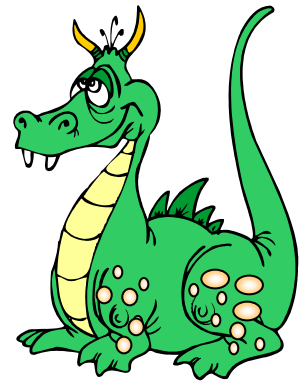
Use the story to help you answer the questions below.

1. What was the first sign of a problem in the story?

- George's mother had a favorite chicken.
- The chicken laid an egg.
- The egg needed to stay warm.
- The egg was bigger than George.

2. Where did most of the story happen?

- in a city
- on a farm
- in a hen house
- beside a river

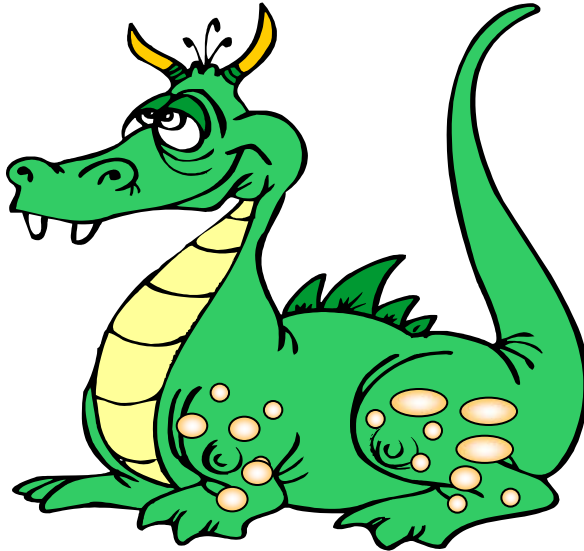


3. How did the dragon change at the end of the story?

- It became mean and didn't like George anymore.
- It became green with yellow spots and curly horns.
- It grew up and moved to its own home.
- He didn't like George any more, so it moved away to its own home.

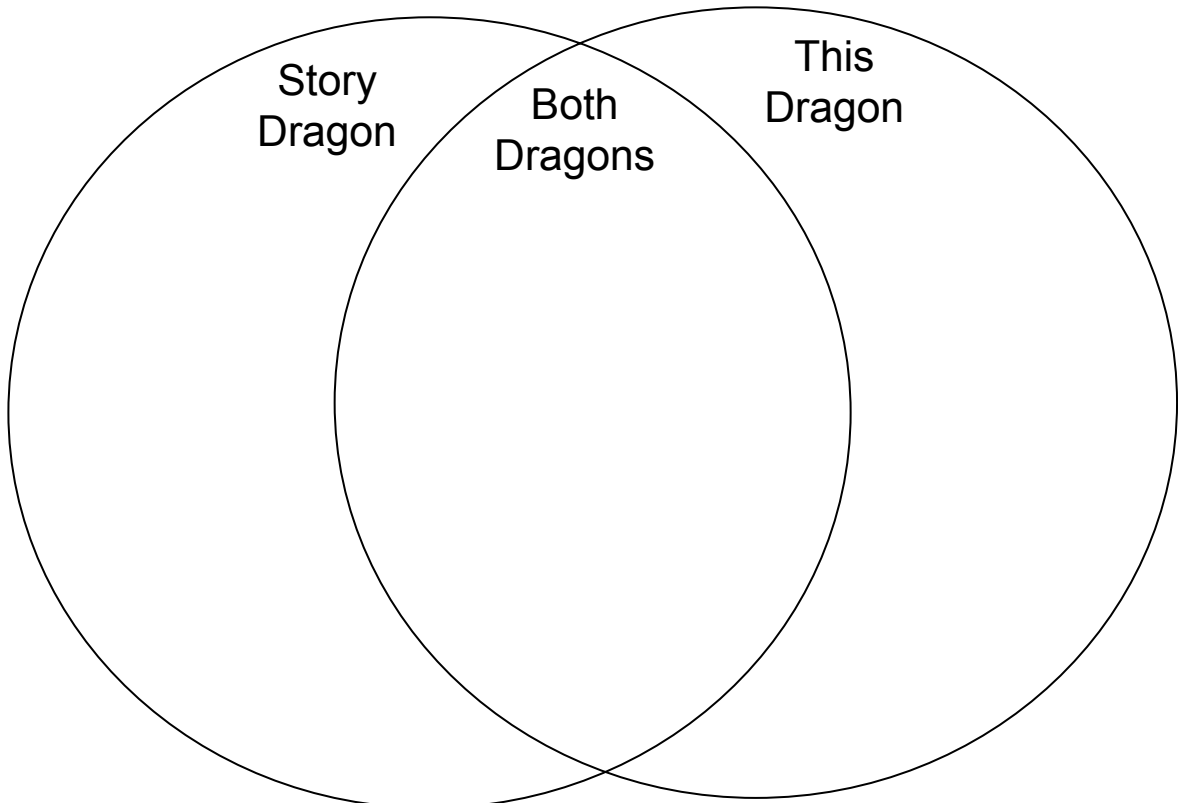
Alike and Different

Objective: ... interpret and use graphic sources of information such as maps, charts, graphs, and diagrams



How is this dragon **like** the dragon in the story?

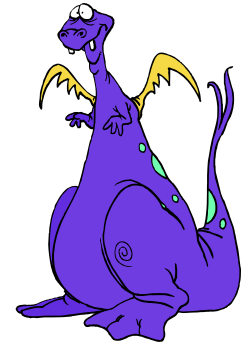
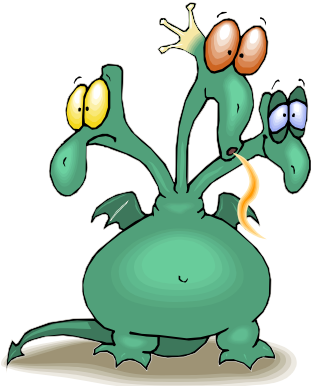
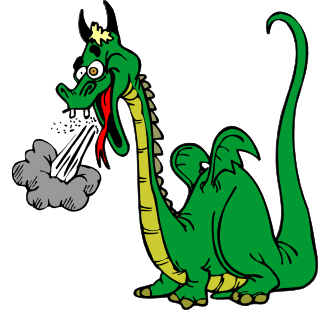
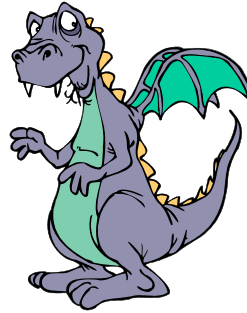
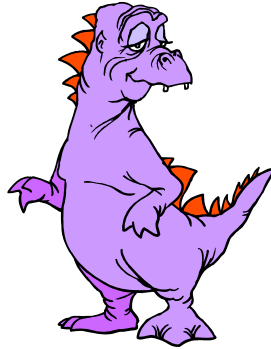
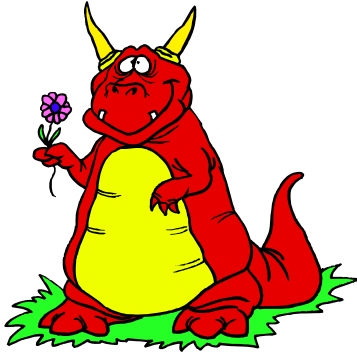
How is this dragon **different from** the dragon in the story?



Partner Activity

Dragon Friends

Objectives: ...use numbers to describe how many objects are in a set
... use sets of concrete objects to represent quantities given in verbal or written form
... blend sounds to make spoken words



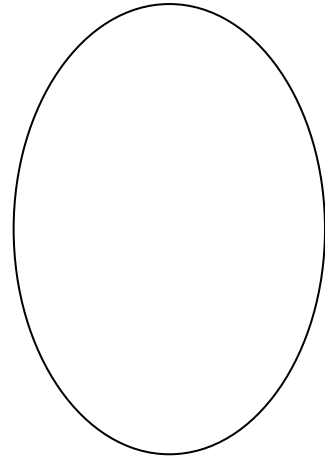
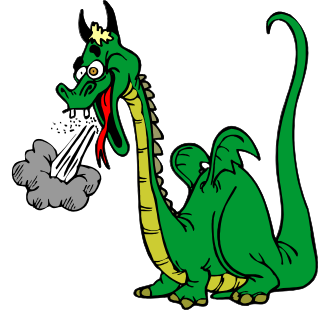
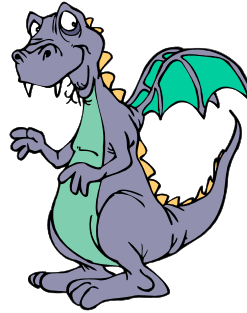
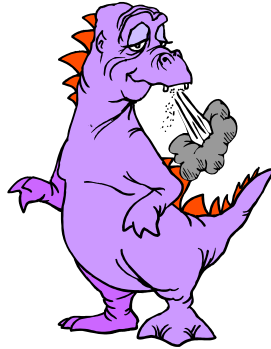
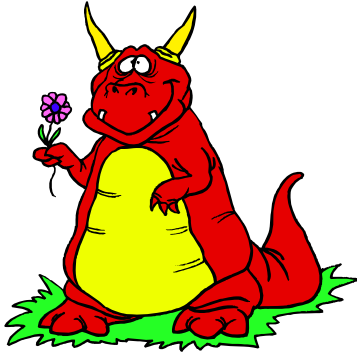
Here are the dragon's friends who lived in the cave. Read the clues to help you find the right names for each one. Write their names under their pictures.

1. Babbo has wings and a funny flower-shaped head.
2. Zot has no wings and likes to pick flowers.
3. Ziggle has no horns. She has wings and one point on her tail.
4. Yick has wings and two points on her tail.
5. Fibble has two wings, three heads, and six eyes.
6. Krim has hot, smoky breath.
7. Bop is Babbo's best friend.

Partner Activity

Dragon Math

Objectives: ...use numbers to describe how many objects are in a set
... use sets of concrete objects to represent quantities given in verbal or written form
... blend sounds to make spoken words

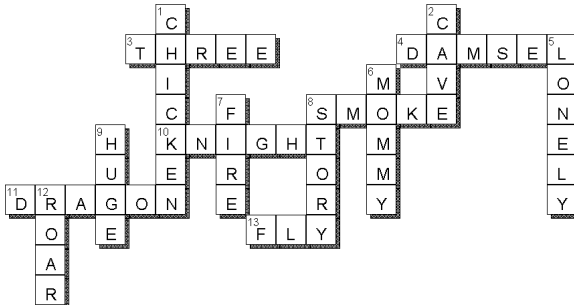


Look at the dragon's friends. Answer the questions.

1. How many more dragons have wings than do not have wings?
2. If six dragons each have two eyes and one dragon has six eyes, how many eyes do his friends have?
3. Every dragon has three toes on each back foot. How many back toes would all of his friends have?
4. If the dragon found another cave just like this one, how many friends would the dragon have?
5. In the oval, draw a dragon that is not like any of the others.

Teacher Page

Page 1: More Than He Bargained For



Page 8: Dragon Math

1. 2 more have wings than do not have wings
2. 18 eyes
3. 42 back feet
4. 14 friends
5. Answers vary

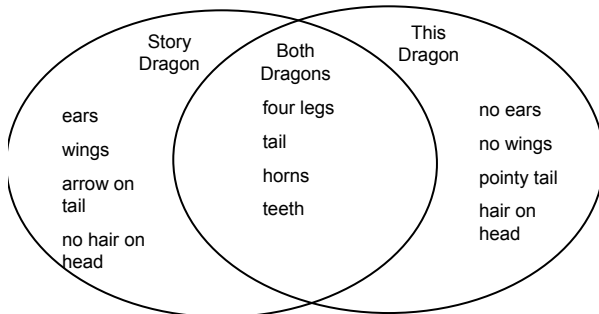
Page 4: Beginning, Middle, End

1. The egg was bigger than George.
2. On a farm
3. It grew up and moved to its own home.



We hope you agree that this is a great literature unit! It is only one of 40 units in our publication, **Tickles, Tricks, and Treasure!** It contains almost 400 pages of activities that will inspire challenging, cross-curriculum student learning with the fun of literature!

Page 5: Alike and Different



Page 7: Dragon Friends



Zot



Bop



Ziggle



Krim



Fibble



Babbo



Yick

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Index of SOME Activities in Tickles, Tricks, and Treasure

MOCKINGBIRD BOOKS FOR 2002-2003

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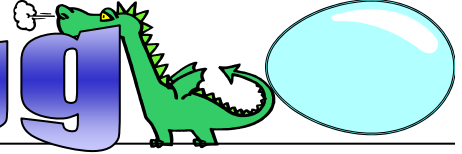
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The Egg

by M. P. Robertson



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