

Crazy Hair Day

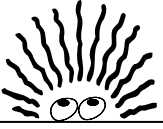
by Barney Saltzberg

Objective: ...present
dramatic
interpretations of
experiences, stories

Responses A Readers' Theater Play!

- Voice 1: What do you do when your friend is blue?
Voice 2: Do you go on home and leave him alone?
Voice 3: Should you feel bad when your friend is sad?
Voice 4: Do you cry a tear or try to cheer?
Voice 1: Friends are people who will give you a smile.
Voice 2: They will stay right beside you for every mile.
Voice 3: And when you goof-up or fall on your face,
Voice 4: A friend picks you up and will stand by your place.
Voice 1: If you have a booger hanging out of your nose,
Voice 2: A friend gives you a hanky so no one else knows.
Voice 3: What if you put on the wrong shoes for the day?
Voice 4: "Cool, new style!" your friend would say.
Voice 1: If you sit in spaghetti and get goo on your pants,
Voice 2: A friend walks behind you to give you a chance.
Voice 3: When you're worried about passing the spelling test,
Voice 4: A friend studies with you, so you'll do your best.
Voice 1: We all mess up once in a while
Voice 2: And sometimes life feels like a difficult trial.
Voice 3: That's why God sends US out to be friends
Voice 4: To help make troubles come to an end.
Voice 1: So we don't laugh when someone is down.
Voice 2: We give them a hand to make smiles out of frowns.
Voice 3: Is there a book that will show us the way?
Voice 4: Read Barney Saltzberg's **Crazy Hair Day** !





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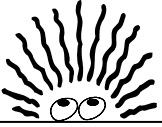
Objective: ...present
dramatic interpretations of
experiences, stories

Friends Song

To the tune of "Polly Wolly Doodle"

On special days
We like to play
Singing "Make new friends" all day.
We dress alike
And we act alike
Singing "Make new friends" all day!
But we don't
And we won't
We don't laugh at friends who goof
When they might forget
And they start to fret
We show them friendship proof!





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Getting the Idea

For younger students, cut each question into a separate square and work one question at a time as a group.

Objective: ...represent text in different ways

... use knowledge of word order (syntax) and context to support word identification and confirm word meaning

Use the story to help you answer the questions below.

1. Why was Stanley excited about going to school that day?

- He thought it was Picture Day.
- He thought it was Pajama Day.
- He thought it was Crazy Hair Day.

2. Why did Stanley hide in the bathroom?

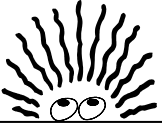
3. The first thing Larry said made Stanley feel ~

- Brave
- Happy
- Welcome
- Upset

What did Larry say to try to make Stanley feel better?

4. How did the class help Stanley feel better?





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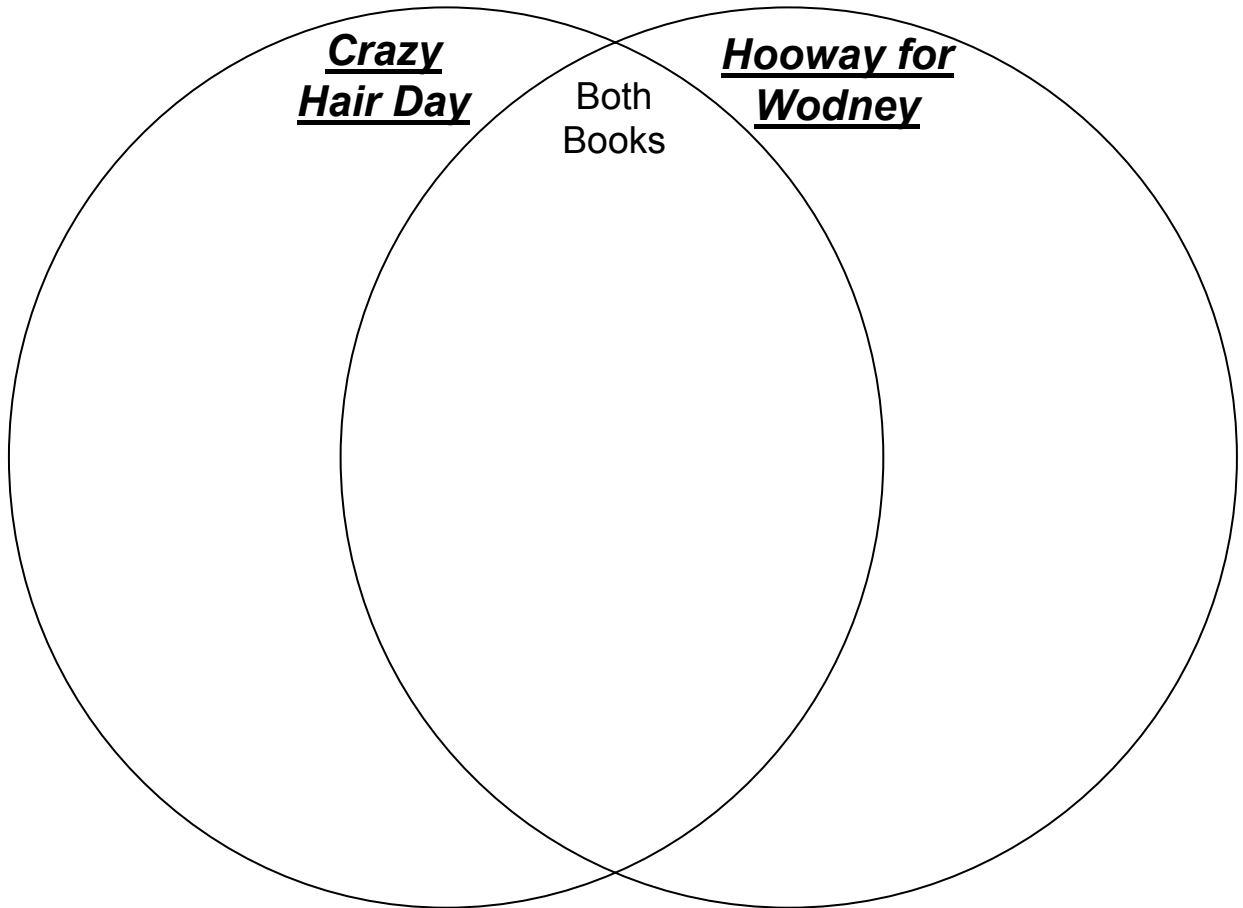
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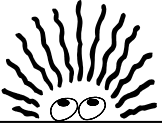
Objective: ... compare communication in different forms comparing story variants
... analyze characters, including their traits, feelings, relationships, and changes

Paired Books

With your book buddy, read **Crazy Hair Day** by Barney Saltzberg and **Hooway for Wodney** by Helen Lester.

Draw a Venn Diagram on the chalkboard or use two hula hoops on the floor. Give groups of students packs of sticky notes of different colors. Ask each group to write ideas on sticky notes comparing and contrasting the two books. The group with the most notes on the diagram wins IF they can explain their ideas logically and give reasons for why they put them in each area.





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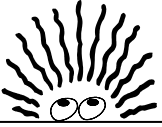
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Objectives: ... interpret and use graphic sources of information such as charts, graphs, and diagrams
...connect, compare, and contrast ideas, themes, and issues across text

For younger children, make a large wall chart for this activity and work together.

Comparing Books about Friends

	What was the problem?	What feelings did the characters have?	Who was the hero?	How was the problem solved?
<u>The Recess Queen</u>				
<u>Hooway for Wodney</u>				
<u>Clara Caterpillar</u>				
<u>Hunter's Best Friend at School</u>				
<u>Stand Tall, Molly Lou Melon</u>				
<u>Crazy Hair Day</u>				



Peacemaker or Troublemaker?

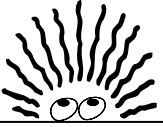
Objective: ... identify rules that provide order, security, and safety in the home and school

Mr. Winger told Larry to try to be a **peacemaker** rather than a **troublemaker**. What is a peacemaker?

What is a troublemaker?

Put a happy face ☺ beside the things a peacemaker would do. Put a sad face ☹ beside the things that a troublemaker would do.

- _____ Laugh at someone who makes a mistake.
 - _____ Tell a joke to a person who is upset.
 - _____ Invite only the kids who look like you to your party.
 - _____ Stick your foot out to make someone trip and look funny.
 - _____ Draw names for teams.
 - _____ Sit with different people at lunch every day.
 - _____ Pick only the best players for your team.
 - _____ Say you are sorry when you do something that hurts someone.
 - _____ Tease the people who don't act like you.
 - _____ Tell people how much you like them.
-



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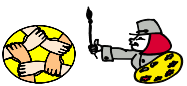
Peacemaker Cards

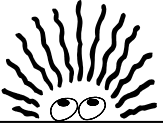
Objective: ... identify rules that provide order, security, and safety in the home and school

Peacemakers show LOVE to everyone, not just to the people who are like them. Look at the card below. Each square tells something about LOVE. Watch for people being **patient** and **kind**. See if you can spot someone who is doing something that is **not jealous**. Write the name of someone you know who would fit in each box. Briefly tell why you wrote that person's name in the box.

Love is patient.	Love is kind.	Love is not jealous.	Love does not brag.
Love is not proud.	Love is not selfish.	Love is not rude.	Love does not demand its own way.
Love is not grumpy or touchy.	Love does not hold grudges.	Love hardly even notices when others do it wrong.	Love is never glad about injustices.
Love rejoices when truth wins.	Love is faithful and loyal.	Love always expects the best in others.	Love never fails.

From The Holy Bible, the "Love Chapter," 1st Corinthians 13.





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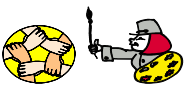
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Troublemaker Cards

Objective: ... identify rules that provide order, security, and safety in the home and school

Troublemakers DO NOT show LOVE. Look at the card below. Each square tells something about those who DO NOT show LOVE. Watch for characters who are not kind, who are jealous, or who brag. Write the name of characters who would fit in each box. Briefly tell why you wrote that character's name in the box.

Troublemakers are impatient.	Troublemakers are unkind.	Troublemakers are jealous.	Troublemakers brag.
Troublemakers are proud.	Troublemakers are selfish.	Troublemakers are rude.	Troublemakers demand their own way.
Troublemakers are grumpy or touchy.	Troublemakers hold grudges.	Troublemakers point out when others do it wrong.	Troublemakers are glad about injustices.
Troublemakers rejoice when wrong wins.	Troublemakers are unfaithful and disloyal.	Troublemakers always expect the worst in others.	Troublemakers always fail.



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