



# Brown Bear








by Meish Goldish



Objectives: ... identify and describe the flow of energy in a food chain and predict how changes in a food chain affect the ecosystem such as removal of bees from a field  
... know that organisms have characteristics that help them survive and can describe patterns, cycles, systems, and relationships within the environments  
... observe, record, and compare how the physical characteristics and behaviors of bears help them meet their basic needs such as how bears find food  
... identify relationships between music and other subjects  
... assume roles through imitation

## Applying Science

It's your choice! Choose FOUR of the EIGHT boxes to complete.  
Use the library and Internet to help you prepare your answers.

<p><b>BIG ANIMALS</b></p> <p>Make a poster showing <b>big</b> animals, what they eat, and where they live.</p>	<p><b>BEAR FAMILY</b></p> <p>Draw a bear family. Make a T-chart of how it is the same and different from your family.</p> 	<p><b>I AM A BABY BROWN BEAR</b></p> <p>Write a book telling what your life would be like if you were a baby brown bear.</p> 
<p><b>FUNNY BEAR STORY</b></p> <p>Make up a play with your friends about a bear that did funny things and made animals laugh.</p> 	<p><b>BROWN BEARS</b> by Meish Goldish</p>  <p>Student Choice Activities</p>	<p><b>BEAR SONG</b></p> <p>Make up a song about bears. Put bear facts into your song. Teach it to your class.</p>  
<p><b>3 BEAR BOOKS</b></p> <p>Look in the library for other bear books. Choose 3 books that are not in the same genre. Tell your class how they are different.</p> 	<p><b>BEAR PARTS</b></p> <p>Draw a huge picture of a bear. Label its parts that help it live. Tell others about the parts.</p> 	<p><b>BEAR MAP</b></p> <p>Find or copy a world map. Show where brown bears live. Why do they live there? Share with your class.</p>

