

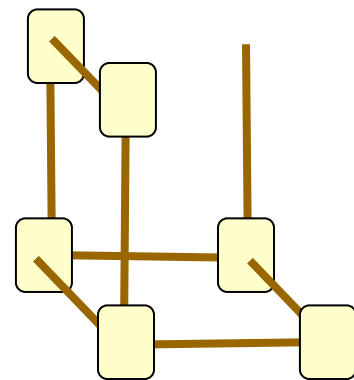
Objectives: ... use vocabulary to describe clearly ideas, feelings, and experiences
 ... develop vocabulary through reading

Toothpick Construction

Students will enjoy constructing small buildings or bridges in class.

Materials: toothpicks or straight spaghetti
 miniature marshmallows or clay

Procedure: Students will use miniature marshmallows as “cement” between toothpicks. For example, stick 2 toothpicks into a marshmallow to form a corner. Then, insert other toothpicks to start upward for walls. Encourage students to be creative.



Presentation: Students will present their construction project to the class, describing the building, explaining how it was built, problems in the construction, and who might use it.

Rubric	Keep trying	Needs work	Pretty good	Good	Terrific
How loud was I?					
How fast did I talk?					
Did I explain it?					
How was my construction?					

Evaluation:

Create a rubric. Help students to use the rubric **before** their presentations so they will know how to do their best. **After** each presentation, the teacher shows how she/he would use the rubric to grade it.

