



# REASONS for SEASONS

by Gail Gibbons



Objectives: ... make and explain inferences from texts such as determining important ideas, causes and effects, making predictions, & drawing conclusions  
... observe and identify patterns including seasons, growth, and day and night and predict what happens next

For younger students, cut each question into a separate square and work one question at a time as a group.

## Getting the Idea

Use the story to help you answer the questions below.

1. Each season lasts about~

- two (2) months.
- three (3) months.
- four (4) months.

2. The purpose for reading this story is to...

- entertain.
- inform.
- follow directions.

3. Which of these pictures best represents spring?



4. Number the seasons to put them in order beginning with winter.

- 1   winter
- summer
- autumn (fall)
- spring

5. The earth makes one full rotation on its axis every 24 hours. Circle one:

True      False

6. Autumn is also called "fall" because~

- apples fall from trees.
- people slip and fall.
- leaves fall from trees.

7. The days are the shortest in the~

- winter.
- spring.
- summer.

