



4 Voices

Objectives: ... present dramatic interpretations of experiences, stories
... read both regular and irregular words automatically such as through multiple opportunities to read and reread
... develop fluency

Readers' Theater

Voice 1: Arf! I need a home.

Voice 2: No! Get out of here!

Voice 3: Dirty little dog.

Voice 4: Ugly little dog.

Voice 1: Whine. I'm hungry.

Voice 2: Get out of my trash.

Voice 3: Don't follow me!

Voice 4: He licked my sandwich!

Voice 1: Whine. I sometimes
have to eat bugs.

Voice 2: Watch out for that car!

Voice 3: Honk! Honk!

Voice 4: Screeeeeeeech!

Voice 1: Yelp! I'm scared. I'm
tired. I'm sleepy, but I
have no bed.

Voice 2: Don't try to come into my
house...it is **clean**.

Voice 3: No dogs allowed in here.

Voice 4: Go sleep on the cold
ground in the park, Mutt
Dog.

Voice 1: Whine. I was a cute,
gentle puppy. My people
said they loved me.

Voice 2: Well, you're not cute now.

Voice 3: I would have dumped you
somewhere, too.

Voice 4: They probably wanted
a new **little puppy**.

Voice 1: Whine. I'm cold and
hungry. Maybe the
shelter will let me
come in.

Voice 2: Scruffy little dog, we
have no room and no
food for you.

Voice 1: Whine. Please?

Voice 3: Well, maybe for just
tonight. Maybe just a
roll and a little bed...

Voice 1: Whimper. What will
happen to me in the
morning? Will **she**
throw me out, too?
(*big yawn*)

Voice 4: It's morning, little Mutt
Dog. I wish you could
stay, but this is no
place for a stray dog.

Voice 1: The sky is dark. My
tummy is empty. I
need a place to sleep.

Voice 2: Would YOU help Mutt
Dog?

Voice 3: Start by reading Mutt
Dog by Stephen
Michael King.

Voice 4: Then plan how to help!

