


## Making Choices: Growing Character

Objectives: ...analyze characters (for example, their traits, motivations, points of view, relationships they undergo)  
...offer observations, make connections, react, speculate, interpret, and raise questions in response to texts  
...draw inferences and support them with text evidence

We all make choices every day. Big choices and little choices. Sometimes we don't even realize we HAVE a choice! **As we make WISE choices, we grow in character! As we grow in character, we gain more freedom!** For example, in the first chapter of Any Small Goodness, Arturo's teacher called him "Arthur. What choices did he have? Did he consider the **consequences of each choice**? Make a chart of how that would look. Then, choose the consequences that Arturo would want. When you make choices by the consequence you want, you have gained freedom!

	Problem	Choices	Consequence of Each Choice	√ Best Consequence
	<p><b>Your name is Arturo, but the teacher calls you Arthur.</b> (<i>Any Small Goodness</i>, pp. 9)</p> <p><b>What choice does Arturo have?</b></p>	<ol style="list-style-type: none"> <li>1. Ignore it.</li> <li>2. Yell "Arturo" every time the teacher calls you "Arthur".</li> <li>3. Write the teacher a letter asking her to call you "Arturo".</li> <li>4. Change your name to "Arthur".</li> </ol>	<ol style="list-style-type: none"> <li>1. You will have to answer to "Arthur" the whole time you are in school.</li> <li>2. Your teacher will probably punish you for being rude, but may start calling you by your name.</li> <li>3. It will take time to write, edit, and revise a good letter, but she may say okay.</li> <li>4. You will have lost your name.</li> </ol>	

Put a √ beside the best consequence Arturo could hope for. Then, slide over to the choice beside it to see his wisest choice!

As you read each book, keep a chart of the choices the characters make. Discuss the choices with your cooperative group. Use the chart to help you decide if they made WISE choices or FOOLISH choices.

## YOUR CHOICES

Objective: ... write to express, discover, record, develop, reflect on ideas, and to problem solve



Make a chart of problems that occur in your life. As you go through your day, let the consequences help determine which choice is the WISE choice to make.

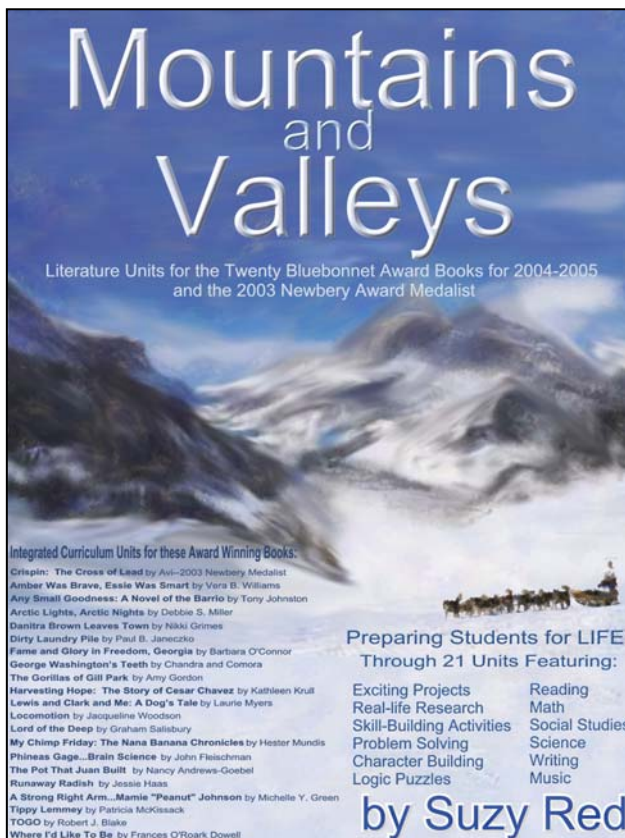


Order the full teacher/learner unit for **Any Small Goodness** in the Kids' Wings Guide, Mountains & Valleys.

<http://suzyred.com>

Click on the Kids' Wings Bookstore tab to order online or to print of an order form to mail in.

Call 512-558-1121 to place your order.



Tired of test prep?

Linking literature to learning will bring the **high level learning** and fun back into your classroom. We positively guarantee you won't be disappointed!

Integrated, Cross-Curriculum Student and Teacher Guides for the 2003 Newbery Medalist, **Crispin** and the 2004-2005 Texas Bluebonnet Books

by Suzy Red

Enriching, Skill-Building, Cross-Curriculum, Character-Building Activities

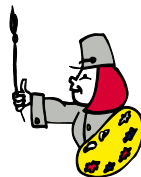
Keyed into Objectives at the top of each page and Gardner's Multiple Intelligences at the bottom of each page:



Interpersonal



Intrapersonal



Spatial



Bodily-Kinesthetic



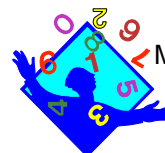
Musical



Linguistic



Naturalist



Logical-Mathematical